



Croce School

Single Plan for Student Achievement 2019-2020

Executive Summary

Overview of School Demographics

- 601 Students
- 28% Hispanic/Latino
- 49% White
- 9% Asian
- 0.171% American Indian or Alaska Native
- 1.16% Black or African American
- 0.17% Native Hawaiian or other Pacific Islander
- 25.4% Socioeconomically Disadvantaged (SED)
- 9% English Learner (EL)
- 13.6% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)

- Early intervention for reading reflects stronger scores overall for reading fluency on Universal Screener tools
- English/Language Arts (ELA) Claims for writing show strong performance with 80% near or above standard on California Assessment of Student Progress and Performance (CAASPP)
- Suspensions continue to be low (less than 10 per year)
- 88% of 5th graders believe adults at school care about them

2018-2019 Data Analysis and Conclusions

- Math scores on CAASPP continue to reflect an area of need for all student groups
- There is a performance gap for English Learner performance for ELA.
- There is a performance gap for Students with Disabilities (SWD) in both Math and ELA

2019-2020 LCAP Site Goals

- Focus: Number Sense in Mathematics TK-5
- Writing Proficiency Grades K-5
- Progress monitoring for EL students across ELA domains
- Full implementation of Positive Behavior Interventions and Supports (PBIS) and Social-Emotional Learning (SEL) programs
- Expand communication tools for parent engagement

2019-2020 Key Strategies to Meet Goals

- Schoolwide focus on developing number sense
- Expanding PBIS strategies across all environments
- Consistent implementation of SEL curriculum and strategies
- Monitoring progress and supporting English Learners in language development

2019-2020 Measures of Success

- Universal screening for reading fluency (3x/year) reflecting growth toward targets
- Progress monitoring of numeracy (3x/year), including 75% efficiency with calculation
- Implementation of PBIS at levels 2 or higher in all measures of the Tiered Fidelity Inventory (TFI)
- Increase number of students meeting or exceeding the standard for both ELA and Math by 5% as measured on CAASPP results.